

Name of Child \_\_\_\_\_

Date \_\_\_\_\_

## Following Directions Checklist

\*Important – when giving a direction, child must know the vocabulary in direction

Function directions: (1-2 yrs) With gesture \_\_\_\_\_ Without gesture \_\_\_\_\_

Sit down \_\_\_\_\_ Stand up \_\_\_\_\_ Give me \_\_\_\_\_ Clean up \_\_\_\_\_

Stop \_\_\_\_\_ Wait \_\_\_\_\_ Put in \_\_\_\_\_ Responds to name \_\_\_\_\_

1-step directions (1-2 yrs) With objects \_\_\_\_\_ With pictures \_\_\_\_\_

1. Nouns :

Point to item \_\_\_\_\_

Show me item \_\_\_\_\_

Give me item \_\_\_\_\_

Find the item \_\_\_\_\_

2. Action:

Clap your hands \_\_\_\_\_

Open the door \_\_\_\_\_

Put item in \_\_\_\_\_

Take out item \_\_\_\_\_

Throw the ball \_\_\_\_\_

Catch the ball \_\_\_\_\_

Get the ball \_\_\_\_\_

Push the car \_\_\_\_\_

Wave hello \_\_\_\_\_

Wave bye \_\_\_\_\_

Blow the bubble \_\_\_\_\_

Pop the bubble \_\_\_\_\_

### 1-step with 2 critical elements: (2-3 yrs)

(Observe child's sequence. Use a directive of your choice – point to, show me, find, give me, where's the)

1. Point to item and item \_\_\_\_\_

2. Point to action and action \_\_\_\_\_

3. Point to little girl \_\_\_\_\_

4. Point to the little boy

5. Find the red circle \_\_\_\_\_

6. Find the car at the gas station \_\_\_\_\_

7. Drawing activities – draw a red circle – draw 2 eyes, etc.

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### 2-step actions (2-3 yrs)

Pick up the car and put it in the box \_\_\_\_\_

Pick up your marker and draw a circle \_\_\_\_\_

Wash your hands and brush your teeth \_\_\_\_\_

Clap your hands and stomp your feet \_\_\_\_\_

Get a tissue and blow your nose \_\_\_\_\_

Stand up and throw away your garbage \_\_\_\_\_

### 1-step with 3 critical elements (3-4 yrs)

1. Point to item, item and item \_\_\_\_\_
2. Find the girl eating a banana \_\_\_\_\_
3. Find the boy eating a banana \_\_\_\_\_
4. Find the big red circle \_\_\_\_\_
5. Find the blue car at the gas station \_\_\_\_\_
6. Draw a person – draw a big circle in the middle, draw 2 eyes and a nose, 2 ears and a mouth

### 1 step with 4 critical elements (3-4 yrs)

Use people, animals, attributes – size (big, little), feelings (happy, sad), colors, shapes, location

1. Find the girl eating a banana under the tree
2. Find the happy boy eating an ice cream
3. Find the circle on the blue square
4. Find the mom driving a blue car
5. Find the big black dog in the box

### Recall sequences from a story (4-5 years)

First \_\_\_\_\_

Next \_\_\_\_\_

Last \_\_\_\_\_

Answers simple questions about the story

**Revised 9/9/12 Ricki Block, MS, CCC-SLP**