**Following Directions Checklist**

*Important – when giving a direction, child must know the vocabulary in direction*

**Function directions: (1-2 yrs)**

- With gesture______  Without gesture________
- Sit down______  Stand up______  Give me______  Clean up______
- Stop______  Wait______  Put in______  Responds to name______

**1-step directions (1-2 yrs)**

- With objects______  With pictures______

1. **Nouns:**
   - Point to **item**________
   - Show me **item**________
   - Give me **item**________
   - Find the **item**________

2. **Action:**
   - Clap your hands____
   - Open the door____
   - Put **item** in____
   - Take out **item**____
   - Throw the ball____
   - Catch the ball____
   - Get the ball____
   - Push the car____
   - Wave hello____
   - Wave bye____
   - Blow the bubble____
   - Pop the bubble____

**1-step with 2 critical elements: (2-3 yrs)**

(Observe child’s sequence. Use a directive of your choice – point to, show me, find, give me, where’s the)

1. Point to **item** and **item**________________________
2. Point to **action** and **action**________________________
3. Point to **little girl**____________
4. Point to the **little boy**
5. Find the **red circle**________________________
6. Find the car at the gas station________________________
7. Drawing activities – draw a red circle – draw 2 eyes, etc.
2-step actions (2-3 yrs)

Pick up the car and put it in the box____
Pick up your marker and draw a circle____
Wash your hands and brush your teeth____
Clap your hands and stomp your feet____
Get a tissue and blow your nose____
Stand up and throw away your garbage____

1-step with 3 critical elements (3-4 yrs)

1. Point to item, item and item______________________________________________________
2. Find the girl eating a banana________________________________________
3. Find the boy eating a banana________________________________________
4. Find the big red circle________________________________________
5. Find the blue car at the gas station____________________________________
6. Draw a person – draw a big circle in the middle, draw 2 eyes and a nose, 2 ears and a mouth

1 step with 4 critical elements (3-4 yrs)
Use people, animals, attributes – size (big, little), feelings (happy, sad), colors, shapes, location

1. Find the girl eating a banana under the tree
2. Find the happy boy eating an ice cream
3. Find the circle on the blue square
4. Find the mom driving a blue car
5. Find the big black dog in the box

Recall sequences from a story (4-5 years)
First____
Next____
Last_____

Answers simple questions about the story

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